**Indian Education for All Planning Guide for On or Near Reservation Schools**

**Planning guide for schools on or near a reservation with mostly American Indian students from one or two tribes**

This guide identifies the essential IEFA supports for on or near reservation schools and with mostly American Indian students. The supports listed are aligned with those recommended for this type of school in the Office of Public Instruction IEFA Framework. There are also base level supports to address the cultural and social emotional needs of the students. It is designed for teaching staff and administrators to evaluate what efforts are currently being undertaken in each of the support areas, identify gaps or weaknesses, and develop a plan to address gaps and growth in support areas.

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|  | **Support** | **Existing Efforts** | **Current Grade Levels Served** | **Gaps** | **Planned Efforts** | **Resources/Assets** | **Needs** | **Action Steps/Deadlines** | **Person(s) Responsible**  |
| **Level 3 IEFA Supports****(Platinum)** | Core Curricular K-12 Strand in American Indian Studies Taught by Specialists |  |  |  |  |  |  |  |  |
| Instruction in Tribal Language K-12 |  |  |  |  |  |  |  |  |
| **Level 2 IEFA Supports****(Gold)** | Elective Courses Taught by Specialists 9-12 |  |  |  |  |  |  |  |  |
| Exploratory Offerings in American Indian Studies 5-8 |  |  |  |  |  |  |  |  |
| Inquiry Based Depth of Study Units (At least 1 Annually per Grade K-5) |  |  |  |  |  |  |  |  |
| **Level 1 IEFA** **Supports****(Silver)** | Essential Understandings Infused into Content Areas |  |  |  |  |  |  |  |  |
| Professional Development on Essential Understandings, Critical Literacy, Integration Strategies, Text Selection to Reduce Bias |  |  |  |  |  |  |  |  |
| Access to Quality Materials |  |  |  |  |  |  |  |  |
| Periodic Access to Specialists |  |  |  |  |  |  |  |  |
| Periodic Inquiry Based Depth of Study Units |  |  |  |  |  |  |  |  |
| Professional Development on Equity Pedagogy, Anti Bias Education, and Teacher Expectations |  |  |  |  |  |  |  |  |
| **Base Supports****(Bronze)** | Culturally Responsive Teaching Practices K-12 |  |  |  |  |  |  |  |  |
| Trauma Informed Instruction K-12 |  |  |  |  |  |  |  |  |
| Instructional Staff Proficient in Tribal Pedagogy |  |  |  |  |  |  |  |  |
| Indigenous School Climate |  |  |  |  |  |  |  |  |